



# The Appleton School Parent Bulletin – Spring Term

## Key Dates

Monday 20<sup>th</sup> April Year 7 Dance festival

## PE Fixtures

**Monday**

- Year 7 Dance Festival

**Wednesday**

- Junior /Inter girls Athletics @ Southend high for girls

Week 1

## School Lunches

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken Tikka with Basmati rice	Roast of the Day	Sweet chilli chicken	Beef Lasagne	Chicken / Beef Burger
Vegetable Burger	Vegetarian Quiche	Vegetable Chow Mein	Vegetable Pizza / Veg Pasta Bake	Vegetable Tagliatella
Parmentier Potatoes	Roast Potatoes, Cauliflower Cheese	Potato Wedges	Parmentier Potatoes	Potato Wedges
Sweetcorn & Broccoli	Roast Parsnips, Carrots and Green Beans	Egg Fried Rice	Broccoli & Carrots	Sweetcorn & Green Beans
Jacket Potato with Beans, Cheese or Tuna Mayo	Jacket Potato with Beans, Cheese or Tuna Mayo	Jacket Potato with Beans, Cheese or Tuna Mayo	Jacket Potato with Beans, Cheese or Tuna Mayo	Jacket Potato with Beans, Cheese or Tuna Mayo
Dessert Of the Day	Apple Crumble	Dessert Of the Day	Apple Crumble	Dessert of the Day

## Friday 17<sup>TH</sup> April 2026

The new mobile phone policy has been working well during the first week of term. We have received great support from the parents, which is greatly appreciated.

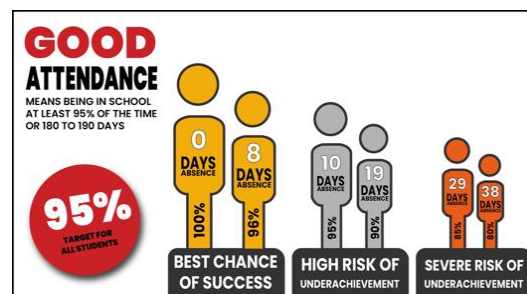
In addition, we have had walking talking mocks for Maths, Year photographs for Years 11 and 13 and celebration assemblies for all Year Groups.

At the time of writing we are now only 9 school days away from the first exam hall examination of the summer series on 7th May for L2 BTEC Sport as well as L3 BTEC Business, with GCSE English Literature and Business exams and A-Level exams for both Economics and English Language on 11th May. This does not include the other final exams we have for our practical subjects, with the GCSE Art sessions taking place next week or the assessment windows for our BTEC subjects.

## Attendance

Congratulations to the following form group for the best attendance this week:

708  
804  
907  
1001  
1107





Follow us on Social Media:



**Facebook**

<https://facebook.com/Appletonschool>



**Instagram**

<https://www.instagram.com/theappletonschool?igsh=MXEzdzY2bnQ5bzI6Zw==>

*Achieving Excellence*



# Safeguarding

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about AI TOYS

This festive season, the newest toys on the shelves do not just blink or make noise; they listen. Many now come with artificial intelligence (AI), allowing them to talk, learn, and even respond to a child's emotions. These toys can be educational and engaging, but they also collect, store, and process information. This guide explains what that means for families and why it matters.

### WHAT ARE THE RISKS?

#### TOYS THAT LISTEN AND LEARN

When a toy uses AI, it collects data such as voice recordings, interactions, and background sounds. This information is sent to remote servers, where it is analysed to improve responses. Your child's voice becomes training data, which may be stored indefinitely or shared with third parties.

#### WEAK SECURITY PROTECTIONS

Some AI toys have poor password protection or open network connections. Others may have microphones or cameras that stay on, even when the toy appears to be off. This can lead to recordings being made without your knowledge, including conversations unrelated to play.

#### ARTIFICIAL VOICES, REAL INFLUENCE

For very young children, an AI companion may become one of the first voices they interact with regularly. How that voice shows humour, empathy, or authority can shape how a child learns to communicate. If the model is artificial, then part of what is learned is artificial as well.

#### PRESSURE TO KEEP ENGAGING

Some toys reward repeated use or track engagement, encouraging children to interact more. When children compare how their toys perform, it creates pressure to play more often. This increases the amount of data collected and can make learning feel like competition.

#### MARKETING THROUGH PLAY

Toys that learn a child's preferences may feed that data into future advertising. A toy that knows a child's favourite colour or hobby could help a company design more targeted marketing to that child and their family.

#### PLAYTIME AS DATA TRAINING

The information collected from children helps train AI systems. Their voice, emotional responses, and behaviour shape how machines 'understand' people. Play becomes part of a much larger system that influences how future technologies behave.

### Advice for Parents & Educators

#### START WITH A CONVERSATION

Talk to young people. Explain that some toys learn from what they say and do. Help them understand that even friendly technology should have boundaries, and to ask questions about it. Curiosity is healthy, blind trust is not.

#### SET LIMITS ON USE

Turn off Wi-Fi or Bluetooth when the toy is not in use. Check for updates regularly, as they can change privacy or safety settings. Treat connected toys like any smart device; they should be monitored, updated, and switched off when not in use.

#### MODEL DIGITAL AWARENESS

Children learn from adults. If they see you checking privacy settings, reading terms, and talking openly about online safety, they are more likely to do the same. Show them how to question technology in a healthy way.

#### RESEARCH BEFORE YOU BUY

Look for toys that work offline or store data locally. Check for a free or demo version so you can test how it behaves. Read privacy policies to understand what data is collected, where it goes, and whether it's shared with others.

#### REVIEW PRIVACY SETTINGS

Find out where the data is stored and who has access to it. Some companies sell or share data with advertisers. If the toy connects through an app, check what it requests access to and limit these permissions whenever possible.

#### BALANCE AI WITH REAL PLAY

AI toys can be fun and creative, but they are not a replacement for real human interaction. Encourage time away from technology with activities that foster emotional and social development. Use AI toys to support learning, not define it.

#### Meet Our Expert

Clara Hawking is Executive Director of Kompass Education. She advises governments, school trusts, and global organisations on AI governance and safeguarding, helping schools and families understand how technology shapes learning, wellbeing, and the digital future of children.



X @wake\_up\_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.12.2025



## Important update for schools: Changes to support funds for families

Dear All,

We are writing to update you on national changes to household support funding and to outline how Essex County Council will continue supporting families across the county.

As you will be aware, the Government has ended the Household Support Fund (HSF) with effect from March 2026. This means the food voucher scheme previously funded through HSF has now closed, and no further food vouchers will be issued under this programme.

We recognise that this change may raise questions from families, and we want to reassure you that support for vulnerable households will continue and will be delivered through new arrangements and via a new fund.

The Crisis and Resilience Fund (CRF) will launch on 1 April 2026. This fund is designed to support low-income households facing sudden financial pressures.

It also aims to help build long term financial resilience across communities.

The CRF will include:

- crisis payments for urgent, unexpected financial pressures
- housing payments to support households with shortfalls in housing costs
- resilience services including financial guidance, money management support and access to wider community services

Details on how families will be able to apply for support will be shared with schools before the scheme launches in April.



## Support for families during school holidays

Although national voucher funding has ended, Essex County Council is expanding the Holiday Activity and Food (HAF) programme.

This means more eligible children will have access to:

- free and enriching holiday activities
- free nutritious food
- opportunities to socialise, be active and learn new skills

Booking details will continue to be issued to eligible families via schools and HAF providers.

We have included some links below that you may find useful and may want to share with families. We have also included some Q&As that you might find useful should you get any further questions from families.

Free Holiday and Food clubs - [Essex Activate | Active Essex](#)

Support before April 1, which includes support from the Essential Living Fund, visit - [Help with the cost of living: Household Support Fund | Essex County Council](#)

Thank you for your continued support.



# Essex County Council

## Q&As

### **1. Why are there no more free holiday food vouchers?**

The holiday food vouchers were funded through the national Household Support Fund (HSF). The government fund has now ended this scheme. This means that the Council is no longer able to issue vouchers through that scheme.

The last vouchers were provided in December 2025.

Although the voucher scheme is closed, support for families has not stopped.

Essex County Council has put in place new forms of support through the government's Crisis and Resilience Fund (CRF), launching on 1 April. The council is also increasing Holiday Activity and Food (HAF) sessions across the county. These free clubs will offer free childcare, nutritious food and activities for children.

### **2. Who decided there would be no more free food vouchers?**

The decision to end the vouchers was made by the UK Government.

Local councils must follow national guidance which states that issuing vouchers under this fund is not permitted.

### **3. I'm not happy about there being no more vouchers – who do I complain to?**

You can share feedback directly with the Department for Work and Pensions (DWP), which oversees national welfare funding.

Anyone in financial hardship and needing urgent support should visit - [Help with the cost of living: Household Support Fund | Essex County Council](#)



# Essex County Council

#### 4. What support is there instead of food vouchers?

Support is still available.

From April 1 people needing support can apply to the Crisis Resilience Fund for:

- **crisis payments** to help residents facing urgent financial shock
- **housing payments** for those struggling with housing costs
- **resilience services**, which offer help with budgeting, financial guidance and wider support

Expanded Holiday Activity and Food (HAF) sessions are also available via Activate.

These free clubs give eligible children access to free activities and healthy meals during the school holidays.

These new options aim to provide more flexible and longer-term support than vouchers alone.

#### 5. How do I get this support?

Essex residents will be able to apply for Crisis Payments and Housing payments through a simple online application when the new scheme launches in April 2026.

Information about eligibility and how to apply will be published on the Essex County Council website.

Families whose children are eligible for HAF/Activate will receive information through their school and can book sessions online or through participating providers.

Free Holiday and Food clubs - [Essex Activate | Active Essex](#)

Support before April 1, which includes support from the Essential Living Fund, visit - [Help with the cost of living: Household Support Fund | Essex County Council](#)



# Essex Fire Museum

## Essex Fire Museum Open Days

2026



Sunday 26th Of April

10:30AM To 4:00PM

Fire Station, Hogg Lane, Grays  
RM17 5QS



**Book Now** ➤



Museum@essex-fire.gov.uk

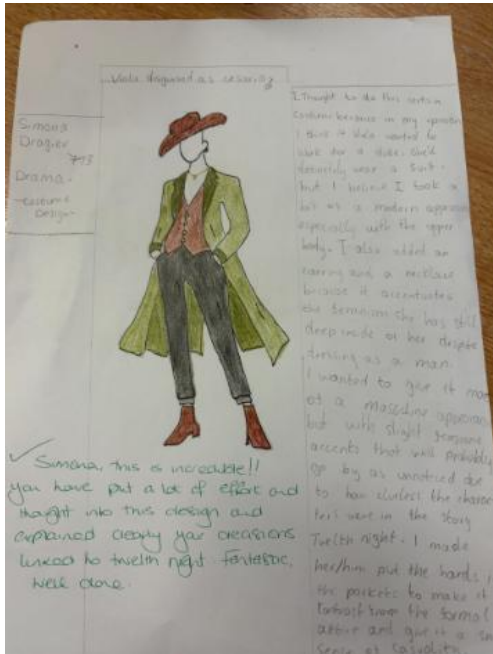
*Achieving Excellence*



# Star of The Week



Mrs Edwards give a shout out to Amelia Rus, Scarlett Monksfield, Simona Dragiev. Last term in Drama, Year 7 students studied Twelfth Night. A homework task was to create a costume design for one particular character from the script. These three students went above and beyond justifying why they had made the decisions they had in relation to the Shakespeare style, time period and really considered the purpose of costume.



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# Parent/Carer Survey

**ARE YOU A PARENT OR  
CARER OF A CHILD OR  
YOUNG PERSON?  
SHARE YOUR VIEWS IN  
OUR PARENT SURVEY!**



Essex County Council  
would like to hear how  
you find out about  
local family services.



Tell us how you feel via the parent  
survey for the chance to win a **£100  
shopping voucher**. Your views could  
help shape services for local families.

Scan the QR code to fill in the survey or  
follow the weblink here:  
[surveymonkey.com/r/EssexParentsSurvey](https://surveymonkey.com/r/EssexParentsSurvey)



**coram**  
Family and Childcare

Commissioned by

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# Schedules

## CAPE Schedule ★

Thank you once again for all for your support in encouraging our young people to be their best selves. This is CAPE's first and foremost goal – to equip our young people with the skills and attributes to be their best selves ready for when they leave us and move onto their next steps.

This half term we had the privilege of welcoming Essex Fire Safety and Rescue Services to our school who conducted an assembly to year 7 on the importance of road Safety.

Next half term will continue to build on the skills and attributes needed to be well rounded individuals with the following topics:

Year 7 will be looking at Staying safe on and offline:

- Lesson 1 – Avoiding gangs and criminal behaviour
  - Lesson 2 – Staying safe online
- Lesson 3 – online gaming, grooming and addiction
  - Lesson 4 – Alcohol and risk
  - Lesson 5 – Vaping

Year 8 will be looking at Dangerous Society:

- Lesson 1 – County Lines
  - Lesson 2 – County Lines, who is at risk?
  - Lesson 3 – Substance misuse
  - Lesson 4 – Cyber Bullying
  - Lesson 5 – Online grooming

Year 9 will be looking at Careers:

- Lesson 1 – Choices, choices, choices
  - Lesson 2 – What are my skills
  - Lesson 3 – Decision making
- Lesson 4 – What are my employability skills
  - Lesson 5 – Is AI a threat to our jobs

Year 10 will be looking at Violence, Crime and seeking safety

- Lesson 1 – Honour based violence
- Lesson 2 – Forced marriage and breast ironing
- Lesson 3 – Online gaming and gambling
- Lesson 4 – Social media validation
- Lesson 5 – Modern day slavery

Miss Brown – Head of Faculty

## ASPIRE SCHEDULE



TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 8:45	KEY MESSAGES IN FORM ROOMS	ASSEMBLY MAIN HALL	SCIENCE IN FORM ROOMS	ENGLISH IN FORM ROOMS	MATHS IN FORM ROOMS
13:25 13:55	PHYSICS Mastery - S2 GENERAL REVISION - T15	GENERAL REVISION T15	GENERAL REVISION T15	GENERAL REVISION T15	GCSE PE - S2 GCSE PE - 11B/Dp1 - C5 GENERAL REVISION - T15
15:00 16:00	PRACTICE makes PROGRESS AFTER-SCHOOL SESSION  GEOGRAPHY Strive for 5 - C22 GEOGRAPHY Mastery - C21 FRENCH Mastery (Week A) - S9 FRENCH Strive for 5 (Week B) - S9 GERMAN Mastery (Week A) - S8 GERMAN Strive for 5 (Week B) - S8 BUSINESS - T14 RS - 603 IMEDIA - C9 HISTORY Strive for 5 - C20 FOOD & NUTRITION Mastery (Week A) - C2 FOOD & NUTRITION Secure the 4 and Strive for 5 (Week B) - C2 DESIGN & TECHNOLOGY (Week A) - C6 COMPUTER SCIENCE - C3	MATHS REVISION USUAL CLASSROOM	ENGLISH REVISION USUAL CLASSROOM	COMBINED SCIENCE SEPARATE SCIENCES 2ND FLOOR OF TOWER  FRENCH Strive for 5 - S5	FRENCH Mastery - S5 MUSIC - I3 ENTERPRISE & MARKETING - N11 ART Mastery - T11 HISTORY Secure the 4 - C15 GEOGRAPHY Strive for 5 - C16 GEOGRAPHY Mastery - C10 DRAMA (theory work) - i1 BUSINESS - T14



# School Council

## Appleton School: Student Council Members **Vacancies**

### **Role & Responsibilities:**

- As Student Council Member, you will be a role model to other pupils, showing respect and loyalty to The Appleton School and be the best representation for the school.
- You will be the student voice to ensure that all students of Appleton School are encouraged and engaged in providing feedback express their opinions and ideas to improve students experience and learning at the Appleton school.
- Attend half-termly Student Council meetings.
- Display appropriate behaviours and attitudes at all times.
- Lead and attend various events held by Student Council Members.
- Communicate ideas from the student council to the all the members of the year group.
- Volunteer as needed to support main school events such as open evening, parents evening, etc.

### **Personal Skills / Qualities:**

- You are expected to lead by example, be a good communicator and be confident public speaker.
- You must have good organisational skills, alongside working as part of and leading a team.
- You are expected to have excellent attendance & punctuality, and be a role model to all other pupils.
- You should demonstrate the ability to be responsible, reliable, innovative, and willingness to contribute to the school and wider community.

### **Applications:**

- Pupils need to write a letter to Mr Harji outlining why they would like to be a Student Council Member.
- All applicants, will need to attend short interview with the Director of the Community and Enrichment, Assistant Head of Year & President of Student Council.



# Parent/Carer Support: ACL

## Free Online Courses to Support Parents & Carers

ACL Essex is offering a range of **FREE** online Family Learning courses designed to help and support parents in managing everyday challenges. These courses cover topics such as:

- Support your child to attend and enjoy school
- Family First Aid
- Managing Big Emotions
- Understanding and Managing Anger
- Understanding ADHD & ASD in Children
- SEND Support for Families
- Sleep Workshop
- Talking So Your Children Will Listen
- From Paycheck to Peace of Mind
- ...and many more!

You can view the full list and enrol here: [www.aclessex.com/community-family-learning](http://www.aclessex.com/community-family-learning)

### Key Details:

- ✓ All courses are **free** and delivered online.
- ✓ Prior enrolment via our website is **mandatory but free**.
- ✓ Some courses can also be delivered **in-house for up to 12 parents** (minimum of 6 parents required).

**ACL** **FREE!**

Point of view  
**English** [ing  
language spok

**KS4 Support for GCSE English Exams Online Live Course**

This course is run by a GCSE English Tutor. It aims to equip parents with the knowledge to support their child through the GCSE papers.

The course will explore both the Language and Literature paper and identify Literacy techniques needed for the exams.

**Date:** 18/03/26 to 25/03/26 **Time:** 09:30 - 11:30

Scan the QR code, or Visit our website [aclessex.com](http://aclessex.com) and type 'KS4 ENGLISH' in the 'Find a course...' box

**aclessex.com**  
0345 603 7635

**ACL** **FREE!**

**Managing Big Emotions**

**Online Live Course**

Join us for this adults only engaging session packed with advice and practical tips to help your child manage their big emotions. Learn strategies that bring calm and confidence to everyday family life.

**Date:** 06/03/2026 **Time:** 12:30 - 14:30 OR 26/03/2026 **Time:** 9:30 -11:30

To enrol please scan the QR code, or Visit our website [aclessex.com](http://aclessex.com) and type 'MANAGING BIG EMOTIONS' in the 'Find a course...' box

**aclessex.com**  
0345 603 7635

**ACL** **FREE!**

**Dyslexia Awareness**

**ONLINE LIVE COURSE**

**What You Will Learn**

- Gain a clear understanding of dyslexia and how it impacts learning.
- Explore practical techniques that make a real difference in supporting individuals with dyslexia.

**Date:** 12/03/2026 (2 weeks) **Time:** 09:45 - 11:45

Scan the QR code, or Visit our website [aclessex.com](http://aclessex.com) and type "Dyslexia" or "HO4A47OL25" in the 'Find a course...' box

**aclessex.com**  
0345 603 7635



# Homework

## Sparx Homework

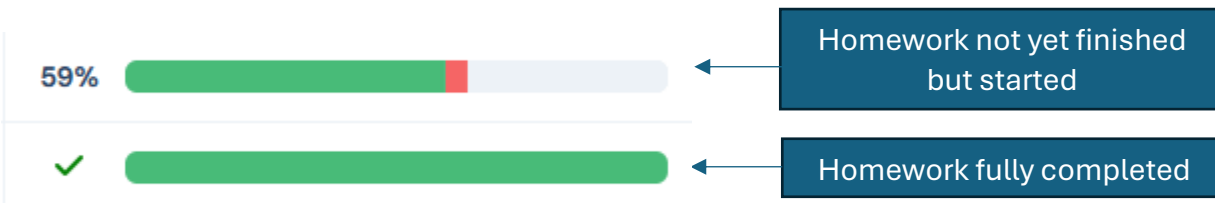


As a school we have bought into the Sparx Learning package. For the last year we have been using SparxReader, SparxMaths, and this year we are introducing SparxScience.

Sparx is an intuitive piece of software that allows students to work through questions, with support when needed, and the questions adapt to a student's ability – the quicker they work through questions correctly then the system will then make the next questions more challenging and vice versa.

Along the way Sparx will also ask students about an answer to a previous question, this is because the system works best if students write down the answers in their exercise book alongside the online portal to help writing practice and retention.

The homework percentage is a completion rate not a score.



## FAQs

### Why are you using Sparx?

Sparx has been shown to improve student outcomes with regular use, the students with the highest grades last academic year were the ones with the highest Sparx use. It helps students to plug gaps and ensure they are challenged.

### How can I know when they've been set homework?

We still use the Satchel One platform for recording homework which all parents have access to. If you are unsure at all please contact the school

[info@theappletonschool.org](mailto:info@theappletonschool.org)



### **Why is so much homework online?**

Online homework allows for immediate feedback to students to prevent the embedding of bad habits.

### **My child spent so long on their homework but still did not complete 100%**

Please do not worry, this will flag to a teacher, they can see the amount completed and the time spent on the homework so will realise there is an issue and will intervene.

### **I suspect my child is doing the homework far too quickly, are they cheating?**

We suggest taking away their phone during their homework, there is a new tool on AI where they can film/take photos of the question and it will give them a solution. However, it also means they complete the homework quickly and that will be noticed by the teacher – although best to keep the phone away!

### **Do I get a notification about incomplete homework?**

Sparx automatically notifies parents on a Sunday about any outstanding homework and feedback on what has been completed.

## **Year 7 Homework**

### **Maths:**

Sparx homework is set on a Tuesday morning, due the following Monday at 5pm.

The expectation is that homework is completed at 90% or above. If the student is struggling with that week's topic and can't reach 90%, then we need to see at least an hour spent on the homework.

If students are struggling with a question, they can watch the video attached to each question, or see their class teacher before the deadline, or attend homework club in the resource centre, Mon-Thurs 3.00-3.45pm. Even though the homework is online, students are to show their working out in their exercise books. Sparx will do a "bookwork accuracy check" to make sure they are doing this.

Achievement points are given to those that complete the homework on time. Negative points are given to those that do not complete the homework on time. A second chance is given to students to do the homework, and if it still isn't done by the second deadline, then a teacher detention is set.

Failure to attend a teacher detention will mean a HOF detention.



### **English:**

Students should be primarily being set SPARX Reader which is then checked in class by the teacher on a weekly basis for achievement points and an interactive leaderboard.

They also should have a reading journal which is checked by one of their teachers each week.

The more points they get will result in whole school reading rewards such as certificates, badges and books. On top of this they should be getting spelling homework for weekly tests in class.

### **Science:**

Science set Sparx homework on a Wednesday and is due in on a Tuesday. Auto marking- students receive feedback immediately, algorithm adapts to students, provides opportunity to repeat questions which challenge students, set every Wednesday and due the following Tuesday.

### **Subject: KS3 Science Homework**

We are writing to inform you that Science homework will resume for all KS3 year groups after the half term break. To support consistency and build strong study habits, homework will follow the same rotational format across Years 7, 8, and 9. The cycle for the next half term will run as follows:

- **Week 1:** Sparx
- **Week 2:** Spellings
- **Week 3:** Sparx
- **Week 4:** Comprehension task
- **Week 5:** Sparx

Please note that Sparx homework will no longer require 100% completion. Instead, students will be expected to show that they have spent an appropriate amount of time engaging with the tasks set. All homework will be set centrally by the Science Department, rather than by your child's individual class teacher. Homework will continue to be issued via Satchel One.



# Notices

## We need your voice!



Your experiences are key to shaping the future of mental health and wellbeing services in Essex. Young people's mental health is hugely important and you can help to change local services for the better.

If you are a child or young person up to the age of 23 (or up to 25 if you have special educational needs and disabilities), you can be involved in many different ways.



- Create videos, online blogs and respond to other digital tasks
- Share your experiences, views and opinions to help Commissioners improve and develop local mental health services
- Attend Young Mental Health Ambassador meet ups and build your network

## Interested?



If you would like to apply for this great opportunity, contact our Engagement Officer, Renee Robey, on:

[renee.robey@healthwatchessex.org.uk](mailto:renee.robey@healthwatchessex.org.uk)  
07483 329411



@hiddenvoiceshwe



@HWEssex



healthwatch-essex

[www.healthwatchessex.org.uk](http://www.healthwatchessex.org.uk)



Spring Term

## The Essex SEND Local Offer Roadshows

Are you a parent or carer of a young person with special educational needs and disabilities (SEND) aged 0 to 25? Do you want to know what support is available in your area? Come along to one of our Essex SEND Local Offer Roadshows.

You can chat with teams from Education, Health and Social Care, as well as local support groups and activity providers.



The marketplace is free and there is no need to book. Children are welcome!



Drop in between 9:30am and 12:30pm



This term we are in Chelmsford, Harlow, Colchester and Basildon



Scan the QR Code for all the information, including dates and venues or visit the Essex Local Offer at:

<https://send.essex.gov.uk/i-think-my-child-needs-help/essex-local-offer-roadshows>

In Partnership with



**STEP OUT IN  
ESSEX  
YOUTH  
GROUP**

**FOR NEURODIVERGENT &  
SOCIALY ANXIOUS TEENS**

**AGED 11 TO 18**

**THE FITZWIMARC  
SCHOOL**

**SUPPORTED BY  
ESSEX YOUTH  
SERVICE**

**FIRST 5 SESSIONS FREE  
£3 PER WEEK AFTER**

**hcrq**  
Care Group

**Believe in  
children  
Barnardo's**

**SEND  
School Age  
Drop-in**

**An opportunity to get advice and support in  
a relaxed and non judgemental  
environment**

Parents and carers of both diagnosed and non-diagnosed children welcome.

**2nd Thursday of the month  
Starting 8<sup>th</sup> January 2026  
11:30 - 12:30**


**No need to book - Just drop in!**


**Little Lions Family Hub Delivery  
Third Avenue, Canvey Island, Essex SS8 9SU**

**Essex Child and Family Wellbeing Service**

Service commissioned by:





# Female Post-16 Trials

Location: The Foundry, WHU Foundation, E6 5NX

February 19<sup>th</sup>, April 2nd & 9th, May 28<sup>th</sup>  
3.00pm - 5.00pm

If you're interested in joining the programme scan the QR Code  
or contact, Sam Taylor, Senior Programme Manager.  
STaylor@westhamunited.co.uk

## KALEIGH BRICKLEY AESTHETICS

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### ✦ PROM READY SKIN ✦

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Do you want clearer skin  
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- ✓ Acne & Breakouts
- ✓ Oily Skin
- ✓ Dull or Uneven Texture
- ✓ And Much More

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JUST **£75**



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Each session includes:

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- ✓ Tone
- ✓ Steam
- ✓ Exfoliation
- ✓ Mask
- ✓ LED Light Therapy
- ✓ Moisturise & Serum  
Tailored to YOUR Skin

**07947 715933**